

HJR012S03 compared with HJR012S02

{Omitted text} shows text that was in HJR012S02 but was omitted in HJR012S03

inserted text shows text that was not in HJR012S02 but was inserted into HJR012S03

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

1 **Joint Resolution {Encouraging Strong Family Units} Supporting**
 Devolution of Power from the U.S. Department of Education to the States

2026 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Nicholeen P. Peck

Senate Sponsor: Keven J. Stratton

2
3 **LONG TITLE**

4 **General Description:**

5 This resolution {promotes strengthening families} supports federal efforts to eliminate the United
States Department of Education.

7 **Highlighted Provisions:**

8 This resolution:

- 8 ▶ {highlights the contributions made and benefits from stable family relationships;}
- 9 ▶ {promotes the Success Sequence to teach students how to create strong family units; and}
- 10 ▶ {encourages policies creating family stability and a strong foundation for Utah children.}
- 9 ▶ identifies the federal overreach of the United States Department of Education resulting in
burdensome regulations and significant economic and educational costs to students and the states;
- 12 ▶ supports President Trump's desire to move control of federal education dollars to the states
to promote better outcomes in the education of students; and
- 14 ▶ urges the United States Congress to cooperate in the efforts to move education funding to
the states.

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16 **Money Appropriated in this Bill:**

17 None

18 **Other Special Clauses:**

19 None

20

21 *Be it resolved by the Legislature of the state of Utah:*

22

WHEREAS, marriage and stable family relationships provide significant social, emotional, and economic benefits to children, adults, and communities;

WHEREAS, strong families contribute to reduced poverty, improved educational outcomes, healthier communities, and long-term economic stability;

WHEREAS, the state of Utah has ~~{historically maintained strong marriage and family formation rates,}~~ established in Section 53E-2-201 that the continuous

cultivation of an informed and virtuous citizenry among succeeding generations is essential to ~~{which have contributed to}~~ the ~~{state's prosperity}~~ state and ~~{community cohesion}~~ the nation;

WHEREAS, recent demographic trends indicate declining marriage rates, delayed family formation, and declining fertility rates both nationally and within Utah;

WHEREAS, many young adults express a desire for marriage and children but report economic, cultural, technological, and social barriers that influence family decisions;

WHEREAS, policymakers benefit from accurate and coordinated information regarding the economic, cultural, and social conditions that affect marriage and family formation;

WHEREAS, strengthening families is a shared public interest that respects pluralism, religious liberty, and individual choice while promoting the well-being of future generations;

WHEREAS, Utah is committed to creating strong families;

WHEREAS, Utah promotes the Success Sequence where children are encouraged to complete at least a high school education, obtain full-time work, and marry before having children;

WHEREAS, the ~~{Success Sequence teaches students}~~ Tenth Amendment to the United States Constitution reserves to the ~~{importance of education, financial}~~ states

any powers not delegated to the federal government;

WHEREAS, the United States Constitution does not give the federal government any

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authority or responsibility {~~-, and intact, healthy marriages~~} regarding education;

WHEREAS, since its creation in 1979, the United States Department of Education has significantly overreached through burdensome regulations and one-size-fits-all mandates;

WHEREAS, {~~many grandparents raising grandchildren~~} despite an annual budget of \$60 billion and {~~single-parent families find~~} another \$276 billion in one-time

themselves in a less-than-ideal situation when raising children;

spending for COVID-19 recovery efforts, the appropriation of significant funding has not resulted in a considerable increase in measurable educational outcomes for students;

WHEREAS, {~~grandparents raising grandchildren~~} federal inefficiencies are obvious where 4th and {~~single-parent families work diligently~~} 8th grade reading scores have

{~~and often raise remarkable children despite~~} remained the {~~hardships~~} same as they {~~face~~} were in the early 1990s when federal measurements first began;

WHEREAS, {~~grandparents raising grandchildren~~} states and {~~single-parent families should never be~~} local communities are best suited to administer the public education

system because local governments are directly accountable to the students and parents within the community;

WHEREAS, state and local knowledge of students' educational needs is fundamental to developing the curriculum and policies that reflect local values and priorities;

WHEREAS, direct appropriations of funds to the state would provide necessary resources to provide for the educational needs of the students of the state;

WHEREAS, President Trump has expressed a desire to rightfully put the states back in {~~stigmatized~~} charge of education; and

WHEREAS, Utah's early-childhood tax credit provides financial relief to families during the early, formative years of a child's life:

WHEREAS, the elimination of the United States Department of Education is not only a constitutional necessity but will also ensure that taxpayer dollars are spent more efficiently and lead to better student outcomes:

NOW, THEREFORE, BE IT RESOLVED that the Legislature of {~~the~~} state of Utah {~~commits~~} supports

to provide children with the greatest opportunities for success in life by prioritizing intact families in legislation language, including maintaining the terms mother, father, and parents in

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Utah code and adding those terms into legislation when possible in order to maintain a state focus on families and to direct attention towards creating strong families for Utah's children. federal efforts to eliminate the United States Department of Education and strongly urges the United States Congress to fully cooperate with these efforts.

BE IT FURTHER RESOLVED that { ~~the Legislature of the~~ } Utah is the best managed state { ~~of Utah encourages~~ } in the nation and can

promotes two-parent families, strong marriages, and healthy family communication.

manage its affairs more affordably, effectively, and efficiently than the federal government.

BE IT FURTHER RESOLVED that Utah has demonstrated time and again the ability to be an effective and prudent steward of taxpayers' hard earned dollars.

BE IT FURTHER RESOLVED that { ~~the Legislature of~~ } Utah stands uniquely prepared to prove the { ~~state~~ } concept of { ~~Utah prioritizes intact~~

families, promotes the Success Sequence, and continuing and increasing the the

{ ~~early-childhood~~ } allowing the states to manage federal tax { ~~credits~~ } dollars for { ~~parents and grandparents who struggle to meet~~ } the { ~~needs of~~ } public education system.

their children and grandchildren, including providing for food and child care, to create financial security, upward mobility, and family stability that creates a strong foundation for Utah children.

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